

# SEND and Inclusion

## **Implementation of Targeted Mainstream Provisions** **22 June 2020**

### **Information for Schools and Settings**

Following the approval of the SEND Strategic Plan in September 2018 the local authority has been working with schools to establish a greater number of fulltime permanent places for children with SEND who need a mainstream curriculum with additional support. This change in provision is intended to address an identified gap in provision between mainstream and special schools.

#### **What is Changing?**

As set out in the Strategic Plan the decision was taken to deliver the functions of Enhanced Mainstream Schools differently in the future. This was done to ensure that going forward schools will continue to be able to access a high quality outreach service and 'inreach' places could be offered more consistently and on a full time basis across the county.

From September locality based SEND Hubs will be in operation to provide support, advice and training to schools in all localities. This 'outreach' support will ensure schools continue to have access to a range of skilled professionals to assist them in meeting the needs of children with SEND in their schools. A similar bulletin on the details of the Hubs operation can be found here: - <https://cyps.northyorks.gov.uk/locality-hub-arrangements>

Whilst the Hubs will continue to offer the outreach support function, work is well underway to establish the first phase of schools who wish to become a Targeted Mainstream Provision offering full time places for children with EHCP's.

These 9 schools and PRS will be the first in North Yorkshire to be commissioned to deliver full time places for up to 8 children. Each school will have enhanced access to Education Psychologists, Speech and Language and Occupational Therapists as well as a free CPD offer from the range of specialist leads and practitioners from within the Hubs.

Over the next 3 years the local authority will work with interested schools to grow the number of Targeted Mainstream Provisions commissioned to 31. These provisions will provide 248 full time places for children who are assessed as requiring enhanced support beyond that of what should be expected from a mainstream school. This model will also create greater flexibility for further expansion of the number of places and/or provisions depending on future demand.

### Funding arrangements

Targeted Mainstream Provisions are funded on a place basis in line with national funding guidance. A typical 8 place provision can expect to receive between £125-£135k per year, at full occupancy, to operate on.

In addition to the place funding the local authority will also fully fund additional CPD, Therapies and Education Psychology input as referenced above. A typical funding breakdown is as below:

#### Core Funding

8 x £10,000 = £80,000 (£6k HNB + AWPU after census)

#### Top Up Funding

4 x £7,570 = £30,280 (Band 7)

4 x £4,780 = £19,120 (Band 6)

Total: £129,400

This does not include the additional costs funded by the local authority for the Educational Psychology, Therapists and the enhanced CPD offer to participating schools.

### Work Completed and Underway

As with any major change to provision the local authority has conducted various phases of consultation. During the development of the Strategic Plan we consulted upon the principals of separating the inreach and outreach functions of support and the proposal to establish full time places with enhanced support in mainstream schools.

In February 2020 we undertook further public consultation providing greater levels of detail on the first 9 schools expressing interest, funding arrangements, expected outcomes for children, number of places and provisions to be created. Proposed schools and partnerships are as below:

Locality	Primary C&I	Secondary C&I	Primary SEMH	Secondary SEMH
Hambleton/Richmondshire	Alverton Primary	Wensleydale		Thirsk/PRS
Scarborough area				Scalby/PRS
Whitby	East Whitby Academy		West Cliff Academy	
Ryedale				
Selby		Holy Family		Selby High School
Craven				
Harrogate/Knaresborough	Grove Road			
Ripon	Primary			

Further to this each school must also undertake a technical consultation on the addition of SEND provision to their school's designation. Despite the Impact of Covid 19 we have kept this aspect very much on track and the local authority will conclude this process in August subject to County Council Member's approval.

Lead Practitioners for Communication and Interaction and Social, Emotional and Mental Health are working with current EMS to ensure smooth handover of casework is achieved to ensure children continue to receive the appropriate level of support from September.

There is also a lot of activity underway with regards to preparing the 9 new schools for opening around capital investment schemes, environmental and staff training audits and finalising the school designation changes.

### **Impact of COVID 19**

Much of the consultation and development had taken place prior to the current pandemic. This has allowed progress to continue towards a January 2021 opening of the first Targeted Mainstream Provisions.

However, the current pandemic has posed some additional challenges in preparing schools to undertake delivery of the new provisions from January. The current pandemic has hindered the ability to develop capital schemes and agree investment in some cases. Likewise, it has also been challenging to undertake environmental audits with schools at a time when schools are working tirelessly to deal with the impact upon day to day practice. Unfortunately for some schools this may mean a delay in implementation.

Despite these challenges we are continuing to press forward with the aim of delivering as many of the first 9 provisions from January 2021. Head Teachers and local authority officers are working creatively on a school by school basis to identify problems and find solutions wherever possible.

### **Phase 2 Schools**

Despite the current pandemic we have already had a number of queries with regards to schools working in partnership to deliver this provision for their local area in the next round.

We are keen to speak to schools either individually or collectively who wish to find out more details and work with them to create the best possible provision. As demonstrated through the PRS-Mainstream partnerships in phase 1 the commissioning arrangements allow for flexibility for schools to work in partnership so long as the provision provides access to a mainstream curriculum, is full time and can be delivered within the specified budget.

If you would like to express an interest and would like to find out more detail for phase 2, please contact [chris.reynolds@northyorks.gov.uk](mailto:chris.reynolds@northyorks.gov.uk)

### **SEND and INCLUSION WEBINARS**

In order to ensure everybody is fully informed of the wide range of changes to SEND and Inclusion from September, we are holding a number of webinars from the end of June to ensure that there is opportunity for schools and settings to raise any questions or seek clarification, before the end of the school term.

These dates have already been released and you can find them here  
<https://cyps.northyorks.gov.uk/locality-hub-arrangements>